



ANTI-CORRUPTION STUDIES

THE MASTER'S PROGRAM

COURSE

ACADEMIC INTEGRITY

2025/26



This course is made possible by the support of the American People through the United States Agency for International Development (USAID). The contents of this course are the sole responsibility of the grantee organization and do not necessarily reflect the views of USAID or the United States Government.

Instructor: PD Dr. Angelos Giannakopoulos

1st Trimester (September-December 2023)

Course Description and Contents:

The course is designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Internationally, academic integrity is defined as a commitment to five fundamental values: honesty, trust, fairness, respect, and responsibility. These five values as well as the courage to act on them even in the face of adversity, are fundamental to academia and scientific life in general. The course uses a range of different sources and materials in order to make students familiar with these values. Besides and as much as the online teaching conditions allow this, it establishes an interactive learning process by applying a more active role of students in teaching. All sessions and discussion items will be based on detailed Powerpoint Presentations prepared by the instructor.

Frame Course Aims

The course aims to:

- ▷ provide a learning environment for all students, free of bias
- ▷ develop appreciation of a range of single thematic course elements
- ▷ stimulate students' active involvement, logical argumentation and communicative capacity
- ▷ advance the ability of students to work independently on the basis of text accounts and other seminar materials provided
- ▷ develop the ability of students to engage effectively in their work by applying scientific oral and writing standards

SCHEDULE

Nº	Topic	Date	Time	Type of class
1.	CLASS 1: Basic principles of academic integrity			
2.	CLASS 2: Academic misconduct			
3.	CLASS 3: Building references into your writing			
4.	CLASS 3: Building references into your writing			
5.	CLASS 5: How to paraphrase			
6.	CLASS 6: Plagiarism and how to avoid plagiarism			
7.	CLASS 7: Using the internet for research			

Course website

Program, announcements and study materials will be on the website of ACREC: <https://acrec.org.ua/>

Course Requirements:

Proof of performance will be based upon:

- **Regular (weekly) submission** of “Homeworks” (or submission of all homeworks together by November 30, 2024) (40% of the total grade).
- **Participation in the feedback meeting** every two weeks (20% of the total grade).
- **Final exam** (take home and open book exam) with essay questions (40% of the total grade).

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**Plan and description
of the Course**

ACADEMIC INTEGRITY

CLASS 1: BASIC PRINCIPLES OF ACADEMIC INTEGRITY

Agenda

- 🕒 **Basic Reading:**
 - ▷ Fundamental Values of Academic Integrity, Third Edition, International Center for Academic Integrity, 2014, pp. 4-10

CLASS 2: ACADEMIC MISCONDUCT

Agenda

- 🕒 **Basic Reading:**
 - ▷ Eaton, S. E. (2022). Student Academic Integrity: A Handbook for Academic Staff and Teaching Assistants. University of Calgary, Taylor Institute for Teaching and Learning Guide Series, pp. 8-9



CLASS 3: BUILDING REFERENCES INTO YOUR WRITING

Agenda

- ▶ **Basic Reading: Colin Neville:**
 - ▶ The Complete Guide to Referencing and Avoid Plagiarism, New York, 2007, pp. 8-12 (2. Why reference?)

CLASS 4: WHAT AND WHEN AND HOW TO REFERENCE

Agenda

- ▶ **Basic Reading:**
 - ▶ Colin Neville: The Complete Guide to Referencing and Avoid Plagiarism, New York, 2007, pp. 13-17 and 19-21 (3. What, when and how to reference)

CLASS 5: HOW TO PARAPHRASE

Agenda

- 🕒 **Basic Reading:**
 - ▷ <https://www.student.unsw.edu.au/paraphrasing-summarising-and-quoting>
 - ▷ See also the Course Powerpoint Presentation: Academic Integrity FULL PPT1, Slides 19-20

CLASS 6: PLAGIARISM AND HOW TO AVOID PLAGIARISM

Agenda

- 🕒 **Basic Reading:**
 - ▷ Colin Neville: The Complete Guide to Referencing and Avoid Plagiarism, New York, 2007, pp. 27-31 and 35-36 (4. Plagiarism) See also the Course Powerpoint Presentations:
 - ▷ Academic Integrity FULL PPT1: Slides 33-36
 - ▷ Understanding Academic Integrity FOCUS ON PLAGIARISM 2. PPT, Slides 11-17

CLASS 7: USING THE INTERNET FOR RESEARCH

CLASS 8: CONCLUSIONS AND FOLLOW-UP

Agenda

- ⦿ Basic Reading:
 - ▷ <https://advice.writing.utoronto.ca/researching/research-using-internet/>



**Basic Course
Reading Materials:**

- 👁️ Colin Neville: *The Complete Guide to Referencing and Avoid Plagiarism*, New ork, 2007
- 👁️ *Fundamental Values of Academic Integrity*, Third Edition, International Center for Academic Integrity, 2014
- 👁️ Eaton, S. E. (2022). *Student Academic Integrity: A Handbook for Academic Staff and Teaching Assistants*. University of Calgary, Taylor Institute for Teaching and Learning Guide Series

(Electronic copies of the basic reading materials will be provided by the instructor prior to the course).

LECTURER

PD Dr. Angelos Giannakopoulos -

#acrecstudy

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